

MINUTES
LAS VEGAS-CLARK COUNTY LIBRARY DISTRICT
BOARD OF TRUSTEES' MEETING
LAS VEGAS, NEVADA
NOVEMBER 10, 2011
(approved January 12, 2012)

The Board of Trustees of the Las Vegas-Clark County Library District met in regular session in the Windmill Library, Las Vegas, Nevada, at 6:00 p.m., Thursday, November 10, 2011.

Present:

Board:	R. Kirsh, Vice Chair	F. Barron
	K. Crear	M. Saunders
	R. Ence	C. Reese
	S. Bilbray-Axelrod	S. Moulton

Counsel: G. Welt

Absent: K. Benavidez - Excused
Y. Yturralde - Excused

Staff: Jeanne Goodrich, Executive Director
Numerous Staff

Guests: Martha Ford, Piercy Bowler Taylor & Kern
R. P. Heim, Architect

R. Kirsh, Chair, called the meeting to order at 6:00 p.m.

Roll Call and Pledge of Allegiance (Item I.) All members listed above represent a quorum. Appendix A.
Chair Kirsh asked for all veterans in the audience to raise their hands and then led attendees in a round of applause to thank them for their service. Trustee Ence led attendees in the Pledge of Allegiance.

Public Comment (Item II.) None.

Agenda (Item III.) Trustee Moulton moved to approve the Agenda as proposed. There was no opposition and the motion carried.

Presentation on the District's Tutoring and Homework Assistance services and activities by Youth Services Coordinator Mary Nelson Brown. (Item IV.) At the October Trustee meeting, Trustees expressed interest in the reports on the District's tutoring activities. Executive Director Goodrich then asked Mary Nelson Brown, Youth Services Coordinator, to provide a report on the different types of assistance provided by the District.
Ms. Nelson Brown said that the presentation at the meeting should provide Trustees with some additional information about the District's tutoring strategies in support of the ongoing Homework Help initiative.
High School Math Proficiency Test tutors

The first on-site tutoring program that the District offered was started in 2007 and is a partnership with the Clark County School District (CCSD). Staff met with David Thiel at CCSD, who was responsible for coordinating tutors at various schools for the high school math proficiency test. Staff's aim was to learn how CCSD tutors were funded so that the District could pursue recruiting tutors for the Homework Help Center at the West Las Vegas Library. Mr. Thiel explained that there was a grant in place to pay for the tutors, and in this conversation CCSD and District staff began to discuss using the West

Las Vegas Library as a host site. This is due to the library's availability to students on nights and weekends. Since 2007, this service has been offered in several branches, including the Clark County, West Las Vegas, Centennial Hills, Sunrise, Spring Valley and sometimes Enterprise libraries. The tutors are available in the month prior to the proficiency testing that takes place in fall and in spring.

America Reads

This program was started by the Las Vegas-Clark County Library District's Foundation for the West Las Vegas Library's Homework Help Center. The program utilizes tutors available through the "America Reads America Counts" tutoring program run by UNLV's School of Education. The District had developed an application for recruiting tutors for the West Las Vegas Library, but the time frame involved with the background check was a bottleneck in the process, and many applicants had moved to other positions by the time the check was complete. UNLV's "America Reads" program uses students who have qualified for work study, provides them with training, and oversees their deployment to local library sites. The use of these tutors was expanded to the Sunrise Library last year, based on UNLV's interest in expanding the program's goals to east metro Las Vegas sites. This year, the program was expanded further to the Las Vegas, Sahara West, and Whitney libraries, based on the successful experience with library sites and demand from the YPL Department Heads and Branch Managers. This year, the Foundation approved \$20,000 to provide tutors to the Las Vegas Library and will work with the UNLV Foundation to expand the program to other branch sites. Unlike the specific focus of the math proficiency test tutor support program, this program is designed to deliver broad homework help tutoring on all subjects for students who generally are in elementary and middle school levels (with some high school students receiving instruction, as well).

Brainfuse and online Homework Help Databases

This is an online tutoring product available from the District's website that provides a combination of Homework Help assistance. The product includes one-to-one tutoring via a live chat, state-aligned skills building activities, test preparation, and writing assistance. Tutors are available seven days a week from 1:00 p.m. to 10:00 p.m., and the service is available in English and Spanish.

The Marketing team has created special promotional materials to spread the word about the product, and the outreach and YPL teams routinely introduce the product and other online homework help databases in their visits to schools, PTAs, and other local groups working with out-of-school student-age youth. The product has proven convenient for students with Internet access at home, especially those with other after-school and work commitments.

Last year, overall demand for the product rose 400% (from 1,400 sessions a month to between 5,000 and 6,400 sessions a month; and from 16,000 sessions a year to over 60,000 sessions logged between July 2010 and June 2011). The greatest use of these online services occurs between 4:00 p.m. and 7:00 p.m. Interestingly, most traffic to

the site occurs on Monday through Wednesday, with Friday and Saturday the least used days. The most popular tutor topics were math, including trigonometry, precalculus, geometry and algebra. Science topics in high demand include physics, chemistry and biology. Social studies ranked 6th and Spanish language tutoring ranked 13th. Ninety-three percent (93%) of site user sessions were for homework help, with the writing lab service averaging around 4% of the monthly site traffic.

Responses to customer satisfaction surveys, which pop up before students log off the Brainfuse tutoring site, reveal the difference this service makes in terms of student confidence and success. Approximately 20% of survey respondents (between 30-40 each month) note specifically that they are more prepared and confident; another 20% speak specifically to their belief that the service has helped them succeed in school; and 55% rave about the quality of the tutors, how thankful they are to have the help, along with their willingness to recommend this service to their friends:

- One student noted that Brainfuse service "has helped me out on numerous concepts, consequently allowing me to maintain straight A's in all my classes."
- Another student says the tutors are so nice that they've told their friends about the service that has helped with "grades and learning more each day."
- Another noted that there is no rush on time: "My tutor for today helped me for the longest time! She was patient and so helpful. I feel so much better!"
- "Math is hard for me. Had I not used this service I would not have been able to complete my assignment."
- And from a parent..."Thank you! Thank You! It has helped my daughter so much! Thank you again!"
- "Love it! This program rocks! Keep it on! Thank you!"
- "Excellent help again."

Reading Buddies

This program for teens was started at the Rainbow and Clark County libraries by librarians who wanted to design a program for teens to work with younger children as "reading buddies." Elementary-aged students practice reading aloud to the teens, with the teens offering assistance as needed. The teens earn volunteer hours, which many of them need for school, clubs, and college applications. As more teens request opportunities to volunteer for limited-hour community service, this program will be expanded across the District.

Partnerships (e.g. Boys & Girls Clubs, Three Square, Career Fairs, Back to School Fairs, Family Literacy Nights and classroom visits.)

District Branch and Outreach staff work with local partner organizations to promote library Homework Help resources, including online databases. In many cases, the goal of the District staff is to "train the

trainer," meaning that for every time we provide instruction to a teacher or caregiver, that information will reach out exponentially to the many children in their care. Last year, as the District delivered this type of training to staff at the Boys & Girls Clubs, the Foundation provided books for the Clubs' Homework Help rooms.

Ms. Nelson Brown summarized her remarks by saying that staff recognizes the great need in the District community for free tutoring for students, and while these programs are still evolving, staff wants to expand them to as many branches as possible. Staff is also cognizant of the importance of implementing a combination of these five strategies to make them effective for the diverse communities that make up the population of District libraries.

Trustee Bilbray-Axelrod thanked Ms. Nelson Brown for the information and commented on CCSD Superintendent Dwight Jones' remarks at a recent luncheon she attended. As a child, Mr. Jones had been identified as not reading at an appropriate level and worked one-on-one with a librarian. Bilbray-Axelrod noted how this showed the importance of libraries and tutoring for everyone.

Ms. Nelson Brown noted that it has been easier in the last few years to work with the CCSD in getting into the schools and working with CCSD staff and she hoped this experience would help in future contacts.

Trustee Moulton thanked Ms. Nelson Brown for the information and asked whether students come into the proficiency testing knowing their weaknesses. Nelson Brown noted that CCSD can access individual student records and track the individual's work throughout the high school time. The District is unable to do so, so Mr. Friel at CCSD tracks the information and records from the proficiency testing and provides statistics to the District. They also work with the District to schedule the best times for the tutors and students. Moulton suggested that the District emphasize in grant applications its assistance to these students, who were then able to pass their proficiency exams.

**Approval of
Proposed Minutes
Regular Session,
October 13, 2011.
(Item V.A.)**

Trustee Ence moved to approve the Minutes of the Board of Trustees Meeting held October 13, 2011. There was no opposition and the motion carried.

**Chair's Report
(Item VI.)**

Chair Kirsch asked Trustee Barron to join him and Ms. Goodrich at the podium as he participated in what he described as a bittersweet moment. Trustee Barron has submitted her resignation to the City Council as she is moving to Australia.

Chair Kirsh noted that Trustee Barron was appointed to the board by the City of Las Vegas in 2002 and served two terms as Chair, from 2008-2010. She also contributed her business expertise to the work of many Board committees, including Finance and Audit, Risk Management, Bylaws, Legislative and Executive Committees.

In her nearly 10 years of service on the Board, Trustee Barron has lent her considerable business acumen and analytical insights to many high

profile projects, initiatives and changes and has been an important role model.

Chair Kirsh continued to say that during her time as Chair, Trustee Barron oversaw the Board's activities related to:

- the financing of the Windmill Library and Service Center through medium-term bonds and the new facility's groundbreaking
- the opening of the Centennial Hills Library
- the executive search and selection of the District's current Executive Director, Jeanne Goodrich.

Trustee Barron also saw her efforts as Chair result in the opening of the valley's newest library in May of this year.

Chair Kirsh concluded his remarks by saying that, when he was first appointed, he walked into a room with all eyes on him, and the nicest pair of eyes belonged to Trustee Barron.

Ms. Goodrich, noting that she was hired by the Trustees during Trustee Barron's tenure as Chair, appreciated Barron's kindness and welcome. On Goodrich's second day on the job, District Trustees broke ground for the Windmill building. Goodrich extended the sincerest thanks of the Board and staff to Barron for her hard work on behalf of the District. Goodrich added that she hoped Barron would not forget to visit her local library in her new home of Australia.

Trustee Barron was presented with a book clock in appreciation for her services.

Trustee Barron thanked Chair Kirsh for his remarks as well as District staff, her fellow Trustees, Executive Director Goodrich and Counsel Welt. She said it had been a pleasure to be a part of the District and she was proud of what the District had achieved, saying that everyone had done a fabulous job. When Barron goes to other libraries, she tells them about the District and how proud she is to be a part of it.

Trustee Barron concluded her remarks by thanking everyone for allowing her to stand on their shoulders. At the conclusion of her remarks, attendees gave her a round of applause.

**Executive Director's
Report
(Item VII.A.)**

Ms. Goodrich said that staff is commencing the next strategic planning process. The District's last strategic plan covered fiscal years 2008-2011. Staff deferred active strategic planning in FY 2010-2011 because of the District's uncertain budget environment. The staff is on track to begin planning in FY 2011-2012. The next planning cycle will be very different from the last three plans and will be focused on *Forward to Basics*. The planning process will be focused on fine-tuning District services based on information staff have gleaned from the Community Connect data. The process will also be far less costly and complex, and will result in general strategies that align with community needs.

Ms. Goodrich noted that the process she has described is being followed by other libraries around the country. One of the challenges staff faces will be to work out how to bring different community

members together to discuss issues facing the District, to ensure that what the District plans are aligned with community interests.

The strategies then determined by the process Ms. Goodrich described will form the basis for individual and group staff work plans. Library planning consultants Joan Frye Williams and George Needham will facilitate the process through meetings with the Executive Council, Library Council and other library groups, visits to several District branches, and a community-member based meeting, all to be held during three on-site visits. The process will kick off on February 9, 2012 and Trustees will have a chance to meet George and Joan at the Board meeting that evening.

Ms. Goodrich continued to say that she is very pleased and honored to report that she and Development Director Danielle Milam had been invited to present at the LJ Directors' Summit to be held in Columbus, Ohio, December 5 and 6. This summit, sponsored by *Library Journal*, one of the profession's major professional publications, will allow Goodrich and Milam to illuminate the work of staff. Goodrich will be on a panel ("From Concept to Action, the Outcome-based Measurement Process") with Mary Dempsey, Commissioner of the Chicago Public Library and Bill Ptacek, Director of the King County Library. Patrick Losinski, Executive Director of the Columbus Metropolitan Library will moderate. The following day Milam and Goodrich will participate in a breakout session with Marc Futterman, CIVICTechnologies, to tell participants how the District is using Community Connect to define outcomes and measure the impact of our library services.

Ms. Goodrich next discussed the annual Vegas Valley Book Festival. The event, co-sponsored by the District and the Foundation, was officially kicked off Thursday, November 3, with a keynote presentation by popular zombie author Max Brooks at the Clark County Library. Numerous activities, including a children's book festival, author panels, cooking demonstrations, a presentation by Pulitzer Prize winning author Jane Smiley, a comic book festival at the Clark County Library, a First Friday Poetry Brigade, and many, many other events took place through Sunday, November 6. Goodrich noted the increased attendance at the Comic Book Festival. She said she spent all day Saturday at the Historic Fifth Street School listening to the different panels and commented on how exciting it was to see the love expressed for the written, spoken and illustrated word.

The Library Foundation also hosted a VIP reception for author Max Brooks before his presentation. The Festival is a cooperative venture among the District; the City of Las Vegas Office of Cultural Affairs; UNLV's Black Mountain Institute; AIGA, Las Vegas Chapter; Nevada Humanities; and *Las Vegas Review-Journal*.

Trustee Barron moved to accept Reports VI.A. 1-3 and 5-7. There was no opposition and the reports were accepted.

Minutes - Board of Trustees' Meeting

November 10, 2011

Page 7

**Business Office
Report
(Item VII.A.2.)**

Approved.

**Human Resources
Report
(Item VII.A.3.)**

Approved.

**Technology Report
(Item VII.A.4.)**

Trustee Reese had several questions about the Technology Report. Reese wanted to find out more information about staff's possible procurement and implementation of an online Summer Reader Module for the 2012 Summer Reading Program.

Mr. Prendergast explained he had worked with Ms. Nelson Brown on costing out this module and turned the podium over to her to explain in more detail. Ms. Nelson Brown noted that the vendor, Evanced Solutions, is also the District's Room Reservation system vendor, and this module is able to track reading online in a variety of formats. District staff is considering using the module to supplement the current written log with this online system. This will help the District expand the program to partners such as the Boys & Girls Clubs. Ms. Nelson Brown first looked at the module for the teen program because the online log can be updated using not only a computer, but also using a mobile device, which would make this very attractive to teens.

Ms. Nelson Brown continued to say that the cost for the module is \$12,000 to purchase, plus \$4,000 per year to maintain and upgrade the system. The online component will also assist the District with its statistics on use of the Summer Reading Program across the District and with the distribution of prizes.

Trustee Reese asked whether the District will use the module to measure student's time reading or is it a method for students to record their progress. Reese wanted to learn whether this module can help students with their reading or whether it is simply a tracking device. Ms. Nelson Brown noted that the process is still in the early stages and said that she understands that the module is very customizable with online training. She will be taking the time to test out the product and see the various custom applications. Nelson Brown's advisory committee, made up of Children's Services staff from around the District, has been advised and is eager to hear about the various applications.

Trustee Saunders commented on the ever-increasing importance of the District's digital access and circulation. Noting that the e-book circulation increased 113-114% over the last year, he requested a presentation by the Virtual Library at a future meeting.

Trustee Saunders moved to accept the Technology Report (VI.A.4). There was no opposition and the report was accepted.

**General Services
Report
(Item VII.A.5.)**

Approved.

Minutes - Board of Trustees' Meeting

November 10, 2011

Page 8

Marketing Report Approved.
(Item VII.A.6.)

Development Report Approved.
(Item VII.A.7.)

Unfinished Business None.
(Item VIII.)

Discussion and possible Board action regarding the Finance and Audit Committee's recommendation to approve the audit performed by Piercy Bowler Taylor & Kern for the year ending June 30, 2011.
(Item IX.A.)

Chair of the Finance and Audit Committee Trustee Michael Saunders, asked Deputy Director CFO Fred James to present the Audit Committee report.

Mr. James reported that the Audit Committee met prior to the meeting tonight and reviewed the Audit. He was pleased to report that District auditor Piercy Bowler Taylor and Kern issued an unqualified opinion with no findings. He introduced Martha Ford, principal of District auditing firm Piercy Bowler Taylor & Kern, who has directed the audit for the last several years. There were no questions for Ms. Ford.

Trustee Saunders moved to approve the FY 2010-2011 audit report as presented by Piercy Bowler Taylor & Kern, and to incorporate the Opinion Letter into the official minutes of the Board of Trustees' November 10, 2011 Meeting. There was no opposition and the motion carried.

The Opinion Letter is incorporated as Appendix B.

Discussion and possible Board action regarding approval of proposed design for the Mesquite Library addition.
(Item IX.B.)

General Services Director Steve Rice explained the budget and anticipated timeline for the addition to the Mesquite Library.

The project budget is \$600,000:

Architectural Services	\$ 30,700
New Construction – 2664 SF @ \$130	\$346,320
Construction Contingency @ 5%	\$ 17,300
Remodel Existing Building – 2800 SF @ \$20	\$ 56,000
Miscellaneous Fees and Services	\$ 96,400
Furnishings and Equipment	<u>\$ 53,280</u>
Total	\$600,000

Mr. Rice explained that the costs for the additional computers for the branch will come out of the IT budget. The additional items for the Mesquite Library materials collection will be coming from a grant from the state library as well as utilizing any remaining funds from the above amount.

The anticipated project schedule is:

Proposed Design Approval	November 10, 2011
Construction Documents Completed	November 30, 2011
Plans Review Completed	December 21, 2011
Bidding Completed	January 31, 2012
Construction Contract Award	February 9, 2012
Construction Completed	June 30, 2012

Furniture and Equipment Completed July 15, 2012
Opening July 16, 2012

Mr. Rice said that the action staff is asking Trustees to take at this meeting will allow the plan to move forward through several stages: completing the construction documents, plan review and bidding stages. Rice anticipates, if design approval is received this evening, to next bring the Construction Contract award item to Trustees at the February 9, 2012 meeting.

Trustee Bilbray-Axelrod asked about the Construction Contingency amount of 5%. Mr. Rice noted that this was a standard allocation to take care of changes to the plan that occurred after bidding. It covers any item that was overlooked in the original plans such as miscellaneous design fees, plans review, utilities hookup, possible geotech work and testing. Several of these costs are unknown until the construction is well underway.

Mr. Rice then introduced R.P. Heim, architect, to present the proposed design for the Mesquite Library addition. Mr. Heim explained that the project consists of the addition of a 2,664-square-foot modular building that will be connected to the existing building. The addition is designed to match the appearance and exterior finishes of the existing building as closely as possible. The project includes minor interior remodeling of the existing 2,800-square-foot building to accommodate the addition, the relocation of service points within, carpet replacement throughout, and interior and exterior repainting.

Drawings depicting the proposed building site plan, floor plan, exterior elevations and furniture plan were displayed at the meeting. The existing space at the Mesquite location will be used by children and they will be able to have a room specifically for storytime as one area will be converted into a meeting room. In the addition, there will be space for public access computers (currently there are two) as well as more space for books, etc. and space for Mesquite residents to sit and work in their library.

Mr. Heim explained the challenges of working with a modular design in that, once the three units that comprise the unit are built, they will need to be trucked to Mesquite via I-15 and there are some height restrictions involved. Once onsite in Mesquite, the modules will be assembled and completed. The design will also require one of the existing trees in the park surrounding the building to be removed.

Trustee Reese wanted to confirm that the existing space will also be recarpeted and repainted so that the two parts of the building are complementary. Mr. Rice said that both repainting and recarpeting the original building are budgeted. In addition, the furniture of the existing building needs to be replaced and the cost for that is also in the budget. With the new furniture going in, the current furniture looks dated and worn.

Trustee Barron asked about closures to the current building. Mr. Rice explained that the issue is under consideration. This is a very difficult

decision as the entire building will be affected by the project. Options will be: to close down the entire Library and complete the work at once or to phase the work - getting the addition completed, moving branch operations to the addition, getting the existing building refreshed and then re-opening the existing building.

Trustee Crear questioned how long would the library be closed if the first option was chosen. Mr. Rice said that if all goes well, the closure would last approximately two weeks. Ms. Goodrich added that staff would then investigate providing service to patrons through alternate service points.

Trustee Reese and Mr. Rice then discussed the anticipated schedule. Rice felt that, worst case, the schedule may slip a month, if the different deadlines listed were not met.

Trustee Barron asked whether the Mesquite Library collection would be new or comprised of materials culled from other libraries. Ms. Goodrich said that the bulk of the money to purchase a new collection of materials would come from an anticipated \$50,000 grant from the State of Nevada. This would be supplemented from some materials culled from the District's branches. Goodrich noted that this was the plan that was followed for the Windmill Library. When it opened, patrons mainly had new materials to use.

Chair Kirsh asked Mesquite resident Trustee Ence what the community expects. Ence said that those residents that currently use the library are thrilled and believe the addition is a positive thing. He added that the article in the Mesquite paper about the plans was very good and thanked Marketing Director Pat Marvel and Public Relations Manager Karen Bramwell for their work on this piece.

Trustee Ence said that Mesquite residents who don't regularly visit the library will give it another chance due to the expansion and talked about the expanded possibilities for adults and children in the expanded space. Ence noted that community leadership are appreciative of the work of Trustees and staff. He commented that the design makes it look like a new building.

Trustee Ence said, however, that he will continue to work for the replacement of the temporary addition with a larger, 15,000-square-foot branch.

Chair Kirsh suggested that some good PR for the District might come out of publicizing the movement of the modules on the highway.

Trustee Barron commented on the large number of openings and remodels in the District during her time as a Trustee. Ms. Goodrich noted that 98% of communities of the same size as the District have not opened a library in the last 10 years, the District has opened several with a large number of remodels in the same period.

Chair Kirsh moved to approve the proposed design for the Mesquite Library addition and to authorize staff to proceed with construction documents, plans review, and bidding. There was no opposition and the motion carried.

Minutes - Board of Trustees' Meeting
November 10, 2011
Page 11

- | | |
|--|--|
| Announcements
(Item X.) | The December 8, 2011 Regular Board Meeting has been cancelled.
The next Board Meeting will be held Thursday, January 12, 2012 in the Sahara West Library at 6:00 p.m. |
| Public Comment
(Item XI.) | None. |
| Executive Session
(Item XII.) | Removed from Agenda. |
| Adjournment
(Item XIII.) | Vice Chair Kirsh adjourned the meeting at 6:46 p.m. |

Respectfully submitted,

Keiba K. Crear, Secretary

2011 ATTENDANCE

Appendix A
November 10, 2011 Regular Board Meeting

2011		January 13 Regular Board Mtg	January 27 Finance & Audit Cmte	February 10 Regular Board Mtg	March 10 Executive Director Evaluation Cmte	March 10 Regular Board Mtg	March 24 Finance and Audit Committee	March 29 Ad-Hoc Conference Rm/PAC Use Cmte	April 14 Regular Board Mtg	May 5 Special Board Meeting	May 19 Regular Board Mtg	June 6 Nominating Cmte	June 9 Risk Management Cmte	June 9 Regular Board Mtg	July 14 Regular Board Mtg	September 8 Regular Board Mtg	October 13 Regular Board Mtg	November 10 Finance and Audit Cmte	November 10 Regular Board Mtg
Aguirre*	Aldo	P	P	P	P			X	X	X	X	X	X	X		X	X	X	X
Barron	M. Frances	P		P	P	P		P	P	A-E				A-E	P	A-E	P		
Benavidez	Kelly	P	A-E	P		P	A-E	P	P	P		P	P	P		A-E	P	A-E	
Carrasco**	Liz	P		A-E		A-E			A-E	X	X	X	X	X	X	X	X	X	
Crear	Keiba	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Davis-Hoggard***	Verlia	P	P	P		P	P	P	P	P	P	P	P	P	P	X	X	X	X
Ence	Randy	P	P	P	P	P			P	A-E	P		P	P	P	P	P	P	
Kirsh	Ron	P	P	P	A-E	A-E	P	P	P	P	P			P	P	P	A-E	P	
Reese	Carol	P		P	P	P	P	A-E	A-E	P	P		P	P	P	P	P	P	
Saunders	Michael	P	P	P	P	P	P	A-E	P	P	P	P	P	P	P	P	P	P	
Yturralde****	Ydoleena	X	X	X	X	X	X	X	P	P	P			P	P	P	P	P	
Bilbray-Axelrod*****	Shannon	X	X	X	X	X	X	X	X	X	P			P	P	P	P	P	
Moulton, Sheila*****	Sheila	X	X	X	X	X	X	X	X	X	X	X	X	X	X	P	P	P	

attended Committee meeting but not a member .

A-E Excused absence
A-U Unexcused absence
as of November 14, 2011

*Term expired April 3, 2011
**Resigned April, 2011 due to move out of District boundaries
***Term expired August 7, 2011
****Appointed for new term beginning April 3, 2011
*****Appointed May 17, 2011
*****Appointed for new term beginning August 8, 2011



INDEPENDENT AUDITORS' REPORT ON FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

Board of Trustees
Las Vegas – Clark County Library District
Las Vegas, Nevada

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Las Vegas – Clark County Library District (the District) as of and for the year ended June 30, 2011, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States, and *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the District, as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2011, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information on pages 21 through 29 and 63 through 64 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information, and therefore, express no opinion on it.

Our audit was made for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual fund financial statements and schedules, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining and individual fund financial statements and schedules have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly presented in all material respects in relation to the basic financial statements as a whole. The introductory section and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

A handwritten signature in cursive script that reads 'Piercy Bowler Taylor & Kern'.

October 27, 2011, except for the introductory and statistical sections, as to which the date is December 9, 2011